

Arabic ..  
MA PPR



Programme Project Report (PPR)

(To be annexed with Programme Development Form)

(Approval of the School Board and Academic Council)

Name of the School:

Name of the Programme:

S.No.	Parameters	Details
a.	Programmes mission & objectives:: (its alignment with industrial/learner demands)	Following are Mission and Objectives of the programme: 1. To provide the learners an opportunity to gain advanced level of proficiency in Arabic language. 2. To help learners excel in the field of Arabic translation and interpretation. 3. To understand the cultural nuances and literary heritage of this beautiful language. 4. To simplify Arabic learning through modern updated syllabi and learner friendly study material. 5. To benefit from the advanced, flexible, cost effective and ICT mediated teaching learning process.

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b.	Relevance of program with IGNOU's Mission & Goals:	<p>Teaching languages/foreign languages is one of the main thrust areas of the university as clearly reflected in the University Vision Document 3030. Arabic as a world language has special importance in this context.</p> <p>This PG programme will provide opportunity to general learners as well as professionals to enhance their proficiency and communicative skills in Arabic. Apart from serving the needs of learners from India and abroad, the programme will also attract learners from the marginalized strata of society who will have unique opportunity to learn to communicate in Arabic and have exposure and training in Arabic English translation &amp; interpretation and vice versa. Thus serving the mission and objective of IGNOU as Peoples University.</p>
c.	<p>Nature of prospective target group of learners : 1. Specify the target group: 2. Needs of the target group: (Annex Report of Exploratory Expert Committee Meeting and Need Assessment Study)</p>	<ol style="list-style-type: none"> <li>1. Learners working in foreign countries specially professionals in Gulf countries.</li> <li>2. Learners employed in Indian Metropolis and working in MNCs/TNCs or Medical Tourism/Health Care Sector.</li> <li>3. Women graduates aspiring to complete higher education in Arabic.</li> <li>4. Students from marginalized section of society who are not able to have cost effective higher education.</li> </ol>
d.	<p>Appropriateness of program to be conducted in Open &amp; Distance Learning (ODL) mode to acquire specific skills &amp; competence : Specify the expected learning outcomes in terms of:</p> <ol style="list-style-type: none"> <li>1. Knowledge attainment:</li> <li>2. Transferable Skills and Competencies:</li> <li>3. Reflection of academic, professional and occupational standards:</li> </ol>	<p>After completing successfully, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Communicate in Arabic effectively.</li> <li>2. Do translation and interpretation work with accuracy and confidence.</li> <li>3. Complete the programme along with other professional activities.</li> </ol> <p>Benefit from the flexible approach of the institution and complete the programme within maximum period.</p>

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 डॉ. दीपजिता श्रीवास्तव / Dr. Deepanjali Srivastava  
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e.	<p><b>Instructional Design :</b></p> <ol style="list-style-type: none"> <li>1. Curriculum design (<i>Outcome of Expert Committee meeting; Programme Structure; specify the theory, practical, fieldwork, project, etc components</i>):</li> <li>2. Total Credit hours (<i>including course wise</i>):</li> <li>3. Detailed syllabi:</li> <li>4. Duration of the programme (<i>Minimum &amp; Maximum</i>):</li> <li>5. Medium of instruction:</li> <li>6. Type of programme (<i>General/ Professional</i>):</li> <li>7. Faculty and Support staff:</li> <li>8. Instructional design &amp; delivery mechanism (<i>Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)</i>):</li> <li>9. Student Support Service system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>):</li> </ol>	<p>This MA programme has eight courses, the programme has total 72 credits. It is based on IGNOU's ODL mode of teaching. Entire programme will be conducted through self learning materials prepared in Arabic and English, supported with detailed Programme Guide, Audio/Video CD, Assignment and Compulsory face to face contact sessions at designated LSCs.</p> <p>A total of 72 contact/tutorial sessions (each session of 2 hours duration) shall be conducted for all the courses.</p> <p>Sessions will be based on following activities: home work, simple assignment, language games, group discussion, speech and pronunciation practice etc. Students can also benefit from Radio counseling/teleconferencing/face book sessions.</p> <p>Credits: 72</p> <p>Medium of Instruction: Arabic and English</p> <p>Type of programme: professional</p> <p>Core faculty in the Discipline: One Assistant Professor</p> <p>Instructional design &amp; delivery mechanism.</p> <p>Counseling sessions/technology mediated learning.</p>
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S.No.	Parameters	Details
f.	<p>Procedure for admissions, curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> <li>1. Define the admission policy (<i>including web based tools to be adopted</i>):</li> <li>2. Eligibility criteria:</li> <li>3. Fee structure:</li> <li>4. Financial assistance to learners (if any):</li> <li>5. Activity planner of all academic activities of the academic session:</li> <li>6. Policy for Evaluation of learner progress along with methods and tools:</li> </ol>	<p>Online admission through IGNOU website.</p> <p>Programme is open for all eligible candidates.</p> <p>No entrance test</p> <p>Eligibility Criteria:</p> <p>BA in Arabic</p> <p>BA in any Subject with Arabic as optional/Subsidiary? Elective</p> <p>BA in any subject with Advanced Diploma/Diploma/Certificate in Arabic (with deep interest in Arabic language and literature)</p> <p>Evaluation as per IGNOU norms</p> <p>Programme fee 10800 for 2 years</p> <p>Admission: July sessions</p> <p>Evaluation Methodology</p> <p>30 % Continuous Assessment 70 % TEE</p> <p>100% Projects</p>

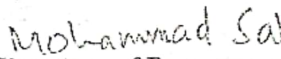
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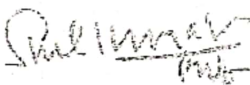
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g.	Requirement of the laboratory support and library resources: 1. Laboratory support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality methods for Practicals in case of Online learning (if any):	NA
h.	Cost estimate of the program and the provisions: 1. Indicate the budgetary requirement for: 1. Programme Development 2. Delivery 3. Maintenance	Programme development approx 12 lakh Programme delivery Approx 3 lakh (Actual calculation to be done by P&DD)
i.	Quality assurance mechanism and expected program outcomes*: 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: *Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University	SLMs will be reviewed and edited by eminent Arabic experts and experienced counselors with good knowledge of Arabic will be appointed for effective delivery of the programme. Orientation workshops will be conducted for Arabic experts so that quality of the programme is ensured. Mechanism will be developed to collect feedback from the learners for the sake of enhancing the quality of the programme and its effective implementation.


  
 Name & Signature of Programme Coordinator(s)  
 Dr. Mohammad Saleem, Associate Professor (Arabic)  
 IGNOU, Maidan Gurgaon, New Delhi-110062

  
 Name & Signature of the Director of the School of Studies with seal  
 Dr. Sunil Kumar Gupta / Prof. Sunil Kumar Gupta  
 Director (SOSL) / Director (SOFU)

Enclosure:

1. Report of Exploratory Expert Committee Meeting
2. Need Assessment Report

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